**Spiral Review:** The Priority Standards on the curriculum map outline the new content to be explicitly taught during that unit. While new content is the focus of the unit, students should be reading and reinforcing previously taught standards/skills. Spiral review is used **throughout the year** to help keep important skills at the forefront of students' minds while still moving on to new content. *All standards to include Reading Foundational, Speaking, Listening and Language should be taught and assessed throughout the school year.* The reading informational and literary standard 1 are **yearlong** supporting standards. Writing Standards 4-10 are **yearlong** supporting standards.



\*Emphasis should be placed on explicit teaching of Reading Foundational Standards (ELAGSE1RF1-4)\* Language Standards are taught and assessed with the Writing and Speaking& Listening Standards

## 2021-22 1st Grade Curriculum Map

The suggested instructional pacing schedule is **approximate** and can be adjusted; however, the sequence of instruction should not be altered.

Teachers should adhere to the guide as closely as possible to ensure completion of all units of study during the semester/year.

First Semester												
Review Unit: Zero	Unit 1: Question It!	Buffer	Pre-Unit Review Buffer	Unit 2: Tell About It!	Buffer	Pre-Unit Review Buffer	Unit 3: Describe It!	Buffer				
Ask and answer questions about key details in a text	Priority Reading: ELAGSE1RF3 ELAGSE1RL1 ELAGSE1RL4 ELAGSE1RI1 ELAGSE1RI4  Priority Writing: ELAGSE1W3	ELAGSEIRLI ELAGSEIRII	ELAGSE1RL2 ELAGSE1RI2	Priority Reading: ELAGSE1RF3 ELAGSE1RL2 ELAGSE1RL4 ELAGSE1RI2 ELAGSE1RI4  Priority Writing: ELAGSE1W2	ELAGSE1RL2 ELAGSE1RI2	ELAGSE1RL1 ELAGSE1RI1	Priority Reading: ELAGSE1RF3 ELAGSE1RL3 ELAGSE1RL4 ELAGSE1RI3 ELAGSE1RI4  Priority Writing: ELAGSE1W1	ELAGSE1RL3 ELAGSE1RI3				
	Supporting: ELAGSE1RI7 ELAGSE1RL7 ELAGSE1W5 ELAGSE1L1			Supporting: ELAGSE1RI5 ELAGSE1RL5 ELAGSE1W5 ELAGSE1L1			Supporting: ELAGSE1R18 ELAGSE1W5 ELAGSE1L2					
15 days	20 days	3 days	2 days	21 days	3 days	2 days	21 days	3 days				
<b>Big Ideas:</b> Ask and Answer Questions	Big Ideas: Ask and Answer Questions Words in Context Narrative Writing	Assessment Remediation Enrichment	Big Ideas: Retell Story Central Message Main Topic	Big Ideas: Retell Stories Central Message Main Topic Words in Context Informative/Explanatory Writing	Assessment Remediation Enrichment	<b>Big Ideas:</b> Ask and Answer Questions	Big Ideas: Story Elements Text Connections Words in Context Opinion Writing	Assessment Remediation Enrichment				

Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.

**Spiral Review:** The Priority Standards on the curriculum map outline the new content to be explicitly taught during that unit. While new content is the focus of the unit, students should be reading and reinforcing previously taught standards/skills. Spiral review is used **throughout the year** to help keep important skills at the forefront of students' minds while still moving on to new content. All standards to include Reading Foundational, Speaking, Listening and Language should be taught and assessed throughout the school year. The reading informational and literary standard 1 are **yearlong** supporting standards. Writing Standards 4-10 are **yearlong** supporting standards.



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## 2021-22 1st Grade Curriculum Map

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Second Semester											
Pre-Unit	Unit 4:	Buffer	Pre-Unit	Unit 5:	Buffer	Pre-Unit	Unit 6:	Review Unit			
Buffer	Compare &		Buffer	Identify It!		Buffer	Explain It!	Show What You			
	Contrast It!							Know			
	Priority Reading:			<b>Priority Reading:</b>			Priority Reading:				
ELAGSE1RI2	ELAGSE1RF3	ELAGSE1RL9	ELAGSE1RL1	ELAGSE1RF3	ELAGSE1RL2 ELAGSE1RI2	ELAGSE1RL1	ELAGSE1RF3	ELAGSE1RL10			
ELAGSE1RL3	ELAGSE1RL9	ELAGSE1RI9	ELAGSE1RI1	ELAGSE1RL2	LLAGSLIKIZ	ELAGSE1RI1	ELAGSE1RL3	ELAGSE1RI10			
	ELAGSE1RL4			ELAGSE1RL4			ELAGSE1RL4				
	ELAGSE1RI9			ELAGSE1RI2			ELAGSE1RI3	ELAGSE1RL4			
	ELAGSE1RI4			ELAGSE1RI4			ELAGSE1RI4	ELAGSE1RI4			
	<b>D</b> • • • • • • • • • • • • • • • • • • •			B			<b>D.</b>	FI 4 00F1147			
	Priority Writing:			Priority Writing:			Priority Writing:	ELAGSE1W7			
	ELAGSE1W3			ELAGSE1W2			ELAGSE1W1	ELAGSE1W8			
	Supporting:			Supporting:			Supporting:				
	ELAGSE1RI2			ELAGSE1RI3			ELAGSE1RI1				
	ELAGSE1RL3			ELAGSE1RL3			ELAGSE1RL1				
	ELAGSE1W5			ELAGSE1W5			ELAGSE1W5				
	ELAGSE1L4			ELAGSE1L5			ELAGSE1L6				
5 days	20 days	3 days	2 days	20 days	3 days	2 days	20 days	15 days			
Big Ideas:	Big Ideas:	Assessment	Big Ideas:	Big Ideas:	Assessment	Big Ideas:	Big Ideas:	Big Ideas:			
Main Topic	Compare and	Remediation Enrichment	Ask and	Retell Stories	Remediation Enrichment	Ask and	Story Elements Text Connections	Read and			
Character	Contrast Stories/ Points in Texts	Lincinien	Answer Questions	Central Message	Limennen	Answer Questions	Words in Context	Comprehend Literary and			
Response	Words in Context		QUESTIONS	Main Topic Words in Context		Questions	Opinion Writing	Informational			
	Narrative Writing			Informative/				Words in Context			
				Explanatory Writing				Research Writing			

Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.